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| **POSITION DESCRIPTION** |

**POSITION:** Clinical Nurse Specialist: Neurology

**RESPONSIBLE TO:** Service Manager, Community Services & Rural Hospital, Nelson Marlborough Health

**PROFESSIONAL REPORTING TO:** Director of Nursing and Midwifery

**Te Whatu Ora Health New Zealand (Nelson Marlborough)**

**Our vision:**All people live well, get well, stay well. Kaiao te tini, ka ora te mano, ka noho ora te nuinga.

**Our mission**: Working with the people of our community to promote, encourage and enable their health, wellbeing and independence

### Our Values – Ā Mātou Uara:

**Respect:**We care about, and will be responsive to, the needs of our diverse people, communities and staff.

**Innovation:**We will provide an environment where people can challenge current processes and generate new ways of working and learning.

**Teamwork:**We create an environment where teams flourish and connect across the organisation for the best possible outcome.

**Integrity:**We support an environment which expects openness and honesty in all our dealings and maintains the highest integrity at all times.

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PURPOSE OF THE POSITION

The Clinical Nurse Specialist: Neurology, Health of Older People is an advanced practice nursing role that provides expertise in comprehensive nursing assessment and diagnostic reasoning. The CNS will use advanced skills and best practice guidelines to assess health needs; set goals; promote functional independence; promote optimal wellness and prevent health crisis.

This designated senior nursing role will work within the Neurology Health of Older Peoples Community Service to provide support and input into multidisciplinary planning for patients with older adult neurology across Te Whatu Ora Nelson Marlborough.

The clinical nurse specialist works in collaboration with the wider organisations team to support the development of the service both for the patient and their whanau.

Specifically, the CNS: Neurology will:

* Provide specialist neurology management and advice for patients with complex Neurology within Te Whatu Ora as part of the Neurology Health of Older Peoples Service.
* Be a role model, mentor and clinical coach promoting excellence of coordinated and effective Neurology HOP management through clinical coaching and advice to community-based staff.
* Lead the advancement of professional knowledge and skills across the Neurology HOP service utilising current evidence-based practice.
* Develop and review Neurology HOPpolicies and procedures in conjunction with nursing, consultants, allied health, and other stakeholders.
* Challenge and identify barriers to Neurology HOP best practice and work with key stakeholders to drive and implement change as required.
* Role model a professional nursing approach to all service users and health care providers to ensure successful care delivery.
* Prioritise equity and promote critical thinking to improve outcomes for Maori.
* The expectation of all nurses is to be able to participate in the organisations VRM response when required.

| **Domain One - Professional Responsibility***Domain One contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being able to demonstrate knowledge and judgment and being accountable for one’s actions and decision, while promoting an environment that maximizes client’s safety, independence, quality of life and health.* |
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| RESPONSIBILITIES | EXPECTED OUTCOMES |
| 1. **Provides professional nursing direction, leadership and management**
 | * Practices in accordance with legal, ethical, cultural safety and professional standards
* All assessments and treatment plans are appropriate and demonstrate advanced knowledge and skills
* Provides advanced expert nursing knowledge and clinical leadership through involvement and oversight of direct patient care delivery
* Works in partnership to develop a model of care for nurse-led clinics
* Assists in building capacity, capability and confidence in the management of Neurology HOP in primary care
* Develops a comprehensive discharge process in conjunction with relevant services and primary care for longer term management and monitoring.
* Initiates appropriate therapy interventions where necessary
* Promotes the delivery and education of patient self-management after completion of treatment
* Proactively anticipates the complex needs of neurology HOP patients using expert nursing knowledge, critical reasoning, and diagnostic enquiry to independently assess, and undertake advanced evidence based clinical interventions and co-ordinate care
* Guides, supports, and acts as a resource internally and externally on neurology HOPnursing issues
* Is an active, collaborative member of the health team, contributes to patient conferences, multidisciplinary meetings and strategic planning of the service.
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| **Domain Two - Management of Nursing Care***Domain Two contains competencies that are related to client assessment and the management of client care, which is responsive to clients’ needs and is supported by nursing knowledge and evidence-based research.**Domain Two – Education**Promotes an environment that contributes to the ongoing demonstration and evaluation of competencies; integrates evidence-based theory and best practice into education activities and participates in professional activities to maintain current knowledge of trends and issues in Gerontology* *Domain Two – Policy**Utilises research and nursing data to contribute to policy development, implementation and evaluation* |
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| RESPONSIBILITIES | EXPECTED OUTCOMES |
| 1. **Provides effective and efficient advice, support and education for nursing and other services as required**
 | * Acts as an expert resource in neurology HOP nursing services at both the clinical and organisational level
* Provides advice, support and education to multi-disciplinary team members within hospital services
* Demonstrates an understanding of adult learning principles and integrates these into delivery of education
* Incorporates relevant legislation, evidence-based practice guidelines and standards into practice
* Develops and reviews education material for patients, families and health professionals
* Evaluates effectiveness of education delivered.
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| * 1. **Participates in professional activities to keep abreast of current trends and issues in nursing**
 | * Proactively identifies own professional development needs and negotiates appropriate resources
* Updates best practice knowledge and skills in neurology practice by making effective use of learning opportunities e.g., attending relevant conferences, local / national seminars, and study days
* Participates in regional and national professional interest activities and networks with peers.
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| * 1. **Leads the review and monitors the effectiveness of Te Whatu Ora’s neurology HOP quality programme**
 | * Leads the review process to ensure the organisation has robust policies, procedures and guidelines in place.
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| **Domain Three – Interpersonal Relationships***Domain Three competencies relate to establishing and maintaining effective interpersonal relationships with others including utilizing effective interviewing and counselling skills and establishing rapport and trust; communicating effectively with the multidisciplinary team including using a variety of effective communication techniques, employing appropriate language to context and providing adequate time for discussion* |
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| RESPONSIBILITIES | EXPECTED OUTCOMES |
| * 1. **Demonstrates the leadership, knowledge and skills required for effective communication with nursing and other staff**
 | * Facilitates open communication with others to support best practice in and quality patient healthcare outcomes
* Effectively communicates with a broad cross-section of the healthcare sector, including patients, medical and nursing staff, non-medical and non-nursing staff, community workers, hospital management etc.
* Establishes rapport and trust demonstrating welcoming and helpful behaviours to the large variety of stakeholders accessing neurology HOP services
* Works autonomously and as part of a team whilst collaborating across professional boundaries.
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| **Domain Four – Inter-professional health care and quality improvement** *Domain Four competencies relate to collaborating and participating with colleagues and members of the healthcare team to facilitate and co-ordinate care; recognizing and valuing the roles and skills of all members of the health care team in the delivery of care and participating in quality improvement activities to monitor and improve standards of nursing care* |
| RESPONSIBILITIES | EXPECTED OUTCOMES |
| * 1. **Role models effective team participation supporting effective communication within nursing and the wider inter-professional clinical team**
 | * Contributes effectively within the wider professional and nursing teams, sharing knowledge and engendering trust in nursing service delivery
* Evidence of clinical processes policies/protocols developed
* Evidence of ongoing professional development appropriate for specialty
* Required credentialed skills are current across the service
* Number of education sessions provided for clinical staff**.**
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| * 1. **Develops and maintains collaborative inter-disciplinary relationships**
 | * Available for consultation as necessary
* Maintains close communication with Charge Nurse Managers and Heads of Department through meetings and informal discussions, ensuring that neurology HOP issues are raised and given priority
* Actively participates and communicates with the health care team on the management and delivery of services to patients
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| * 1. **Recognises and values the roles and skills of all members of the health care team**
 | * Makes referrals to other members of the health care team as required.
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| * 1. **Leads risk management and quality assurance related to neurology HOP**
 | * Advocate for enhanced quality and safety in all patient care activities
* Analyses data, identifies and proposes quality improvement initiatives using data-driven decision making and effective change management processes
* Leads national quality improvement initiatives for the service
* Participates in the investigation, critical assessment and management of relevant reportable events.
* Contributes to multidisciplinary medication safety meetings
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| * 1. **Demonstrates a commitment to ongoing professional development and clinical competence within the specialty of neurology HOP**
 | * Acts as a role model in terms of professional conduct
* Participates in educational opportunities relevant to the role and maintains regional and national networks
* Critiques research findings and models integration of these as the basis for contemporary neurology practice
* Maintains own professional portfolio at expert nurse level
* Participates in annual performance review process including review of performance goals and identification of areas for professional development.
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| **General** | * Obligations contained in Appendices 1 & 2 are met
* Other duties as negotiated with your Manager.
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| **PERSON SPECIFICATION** |

**QUALIFICATIONS**

*Essential*

* Registration with the Nursing Council of New Zealand as a Registered Nurse
* Current practising certificate
* Current Expert Portfolio on the PDRP
* Post-graduate diploma minimum, a commitment to complete a clinical Masters Qualification (or equivalent).
* Demonstrated a keen interest in neurology HOP that is clearly documented in their PDRP.
* Evidence of self-directed learning or formal education in neurology management nursing.
* Demonstrated ability to work well in a MDT and Community Services (General Practices, NGOs, Secondary Services including SMO, junior medical staff, physio, pharmacy and nursing teams), advocate the needs of the patient and whanau.
* New Zealand drivers licence

*Desirable*

* Adult or clinical teaching qualification

**EXPERIENCE/KNOWLEDGE**

* HPCA and its amendments
* NCNZ Code of Conduct
* At least 5 years working either within the field of neurology or relevant senior nursing role
* Demonstrated experience of assessment and management of neurology patients in a clinical setting including comprehensive understanding of pharmacological and non-pharmacological management methods.
* Demonstrated ability to clinically coach and build highly functional working relationships.
* Solution focused approach to the role.
* Demonstrate advanced nursing skills comparable to senior nurse or expert PDRP level
* Demonstrate skills in nursing leadership
* Experience delivering and evaluating formal teaching sessions
* Experience in leading practice changes with a positive outcome
* Experience in using research
* Intermediate / advanced knowledge of Microsoft Office applications i.e.: Word, Excel, PowerPoint and Outlook
* Keeps up to date with available information technology relevant to position
* Understands and complies with Te Whatu Ora Information Technology policies

**SPECIFIC SKILLS**

* High level of written and verbal communication skills
* Validated recent post graduate experience in neurology management with proven expert clinical assessment skills
* Ability to work collaboratively within an interdisciplinary team
* Ability to escalate via escalation pathways.
* Highly adaptable and demonstrated ability to work effectively in teams.
* Demonstrated competency in priority setting/time management
* Demonstrated competency in effective problem solving/planning
* Demonstrated capability in conflict management
* Highly skilled change management capability
* Demonstrated multi-disciplinary relationship skills
* Ability to work independently and to be an effective team member
* Demonstrated leadership skills to promote best practice
* Ability to risk assess at an organisational level and clinical level
* Capability in enabling change to improve patient care

**PERSONAL ATTRIBUTES**

* Actively pursues self-learning and development
* Positive and friendly approach with ability to establish and maintain ongoing rapport in all situations
* Ability to remain positive in a fast paced complex health environment and to ensure that teams and individuals are supported and coached in all changes proposed or initiated
* Demonstrated ability to rapidly assess and analyse situations and to bring robust and workable solutions to all issues identified
* Demonstrated commitment to quality and continuous improvement
* Multidisciplinary team focus
* Patient focused
* Empathy and respect for individuals from diverse backgrounds.
* Demonstrated ability to embrace and lead change through educational evidence, support and coaching
* Demonstrated ability to take initiative
* Commitment to ongoing professional development

**APPENDIX 1**

**General Responsibilities of an Employee of Te Whatu Ora Nelson Marlborough**

1. **Professional Responsibilities**

As an employee of Te Whatu Ora you are required to:

* Maintain any qualifications, including registrations and practising certificates, required for legal and safe practice.
* Keep yourself up to date on knowledge, best practices and legislation relating to your work.
* Make a personal contribution towards effective and efficient working relationships within your team and with other Te Whatu Ora departments.
* Ensure you carry out your work in a way that is customer-focused and meets professional standards.
* In conjunction with your manager, identify your own training needs and plan to meet these needs.
* Manage your own time and prioritise your work effectively**.**
1. **Health, Safety and Wellbeing**
* Compliance with all health and safety legislative requirements.
* Compliance with the ACC Partnership Programme requirements.
* Compliance with all organisation-wide health and safety policies and procedures.
* Compliance with the Health and Safety Manual, any relevant chemical information and the emergency plan.
* Work is carried out in a healthy and safe manner and others are encouraged and assisted to work in the same way.
* Unsafe workplace conditions/practices (hazards) are identified, reported and mitigated/rectified early.
* Knowledge of identified hazards is kept up to date.
* Reportable event form is completed (via *Safety First)* for any accident or injury which has taken place at work, ensuring, in the case of injury, that your supervisor or manager is notified within 24 hours.
* Co-operation, support and promotion of occupational health and safety actions and initiatives in the workplace.
1. Right to Raise Concerns
* All employees of Te Whatu Ora are expected and encouraged to immediately ask questions, and raise any concerns/issues with their colleagues at their place of work, particularly if the care of a patient could potentially be compromised.
* All staff are expected to act professionally and to actively listen to the concerns or opinions of others being raised at the time.
1. Child Wellbeing and Protection

Te Whatu Ora is committed to identifying, supporting and protecting vulnerable children. The prevention of abuse and enhancing the wellbeing of children and their families aims to keep vulnerable children safe before they come to harm so they can thrive, achieve and belong. As an employee you are required to comply with all relevant legislation e.g. the Vulnerable Children Act 2014 and the Children, Young Persons and their Families Act 1989. You are also required to:

* Contribute to and support the organisation’s strong commitment to a child centred approach to protect children across the region.
* Act at all times in the best interest of the children and young people, putting their interests first.
* Ensure collaborative working practices and recording and sharing of information to address abuse, suspected abuse or disclosure of abuse in a timely and appropriate fashion.
1. **Legislation, Regulations and Board Policies**

You are required to be familiar with and adhere to the provisions of:

* All relevant acts and regulations
* All Board, hospital and department policies
* All relevant procedure manuals
* The “Employee Obligations” within Te Whatu Ora’s Disciplinary Policy.
1. **Confidentiality**

You are required to:

* Adhere to the Privacy Act 1993, the Health Information Privacy Code 1994 and subsequent amendments in regard to the non-disclosure of information.
* Maintain strict confidentiality of patient, applicant and employee information at all times.
1. **Risk Management**

You are required to:

* Support and promote actions and initiatives in your work area which enable risks to be identified and eliminated or reduced.
* Be especially aware of those risks which have high cost or safety implications.
* Complete an accident/incident report for any accident, incident or near miss which has taken place at work.
* Respond to complaints according to appropriate policies.
1. **Security**

You are required to:

* Wear your identification badge at all times when on site or when carrying out official duties.
* Notify Human Resources of any changes required for your ID badge.
* Report any suspicious or unusual occurrence to the security officer, orderly or telephone operator.
* Complete an incident report for any incident which has or might have compromised the safety of staff, patients and visitors.
1. **Treaty of Waitangi**

Te Whatu Ora is committed to its obligations under the Treaty of Waitangi. As an employee you are required to give effect to the principles of the Treaty of Waitangi: Partnership, Participation and Protection.

1. **Smokefree**

Te Whatu Ora is a Smokefree Organisation. This applies to all staff and contractors working within Te Whatu Ora buildings, grounds and vehicles. Staff are required to comply with the policy and ensure all visitors, patients and others are informed of the policy. This also applies to Te Whatu Ora staff employed on Board business in the community.

Please sign below to confirm that you have read, understood and agree to the responsibilities and expectations outlined in this position description.

**Appendix 2**

The preferred candidate is required to complete a Pre-Employment Health Questionnaire. The table below outlines the tests to be carried out - depending on the nature of the position applied for.

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| **Condition** | **Information to include i9n Position Description** |
| TB Active | No person with active pulmonary or laryngeal tuberculosis (TB) is allowed to be at work in Te Whatu Ora |
| TB Latent | Staff who expect to have contact with patients or infectious materials must have assessment of previous TB exposure at the time of employment |
| BBV | No person who is susceptible to hepatitis B is allowed to have contact with patients or human materials (e.g., blood) unless they have taken part or agree to take part in a blood-borne virus education, prevention and vaccination program |
| MRSA | No person colonised or infected with methicillin-resistant *Staphylococcus aureus* (MRSA) is allowed to work in clinical areas1 New staff who will be working in clinical areas should be screened for MRSA if they have:* a chronic skin condition
* been working in an overseas healthcare facility in the last year
* been MRSA-positive in the last year
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| Skin | No person with a skin condition that by virtue of its site and type could be an infection risk is allowed to have contact with patients, food, microbiology samples or sterile items |
| Measles/Rubella | No person who is susceptible to measles or rubella is allowed to have contact with pregnant women. |
| VZV | No person susceptible to varicella-zoster virus (chickenpox) is allowed to have contact with newborn babies or pregnant women |
| EPP | No person who has detectable hepatitis B e antigen or high levels of hepatitis B virus DNA in their serum is allowed to undertake or assist with exposure-prone surgical procedures2 |

1Clinical areas include inpatient medical and surgical wards (includes Medical Units, AT&R Units, Surgical Wards, ICU, Paediatrics, Day Stay, Neonates and Women’s Health). Screening does not apply to staff working in outpatient areas (e.g., clinics, Radiology, Respiratory Function lab) or in DSS, Mental Health or Drug and Alcohol services (transmission of MRSA is less likely and infection is rare in these sites.)

2Exposure-prone surgical procedure = a procedure where there is the potential for direct contact between the skin (usually finger or thumb) of the health care worker and sharp surgical instruments, needles, or sharp tissues (spicules of bone or teeth) in a blind or highly confined anatomic site such as a body cavity or in poorly visualised and/or confined body sites. Such sites include body cavities encountered during emergency and trauma procedures, abdominal, cardiothoracic, obstetric/gynaecological, orthopaedic and oral surgery.